



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	RAJKIYA MAHILA SNATAKOTTAR MAHAVIDYALAYA, GHAZIPUR
Name of the head of the Institution	Professor Savita Bhardwaj
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05487960202
Mobile no.	9415449535
Registered Email	ggpgc09@gmail.com
Alternate Email	drpandeybn@yahoo.co.in
Address	Mahuabagh Aamghat
City/Town	Ghazipur
State/UT	Uttar pradesh
Pincode	233001

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. B.N. Pandey																						
Phone no/Alternate Phone no.			05482220363																						
Mobile no.			9411124412																						
Registered Email			iqacrmsm@gmail.com																						
Alternate Email			santanram@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://gwpqc.ac.in/PageContents.aspx?pageid=35																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://gwpqc.ac.in/PageContents.aspx?pageid=71																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B++</td> <td>2.89</td> <td>2016</td> <td>16-Dec-2016</td> <td>16-Dec-2021</td> </tr> <tr> <td>1</td> <td>B</td> <td>71</td> <td>2005</td> <td>21-Sep-2005</td> <td>20-Sep-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B++	2.89	2016	16-Dec-2016	16-Dec-2021	1	B	71	2005	21-Sep-2005	20-Sep-2010
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2	B++	2.89	2016	16-Dec-2016	16-Dec-2021																				
1	B	71	2005	21-Sep-2005	20-Sep-2010																				
6. Date of Establishment of IQAC			13-Jan-2007																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Youth parliament	13-Jan-2019 01	45
Workshop and interaction session related to career counseling addressed by Mr. Ambarish Chaubey, IFS	29-Aug-2018 01	200
Discourse on Women	06-Sep-2018 01	200
Preriki	09-Aug-2018 1	1800
Training program on Self-defense for girls in collaboration with UP Police	28-Sep-2018 7	450
Pragya Rangers training camp	16-Nov-2018 5	30
Celebration of Viswa Darshan Diwas	17-Nov-2018 1	260
Rangers hike at chitrakoot	17-Nov-2018 5	24
Educational Excursion of Department of Geography	12-Feb-2019 7	54
Yoga Day celebration at JLN Stadium led by NSS	21-Jun-2019 1	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVERNMENT OF U.P.	REGULAR FUNDING	HIGHER EDUCATION UP	2019 365	42265766
GOVERNMENT OF INDIA	RUSA	RUSA	2019 365	4493000
GOVERNMENT OF U.P.	RESEARCH	HIGHER EDUCATION UP	2019 365	70000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Youth Parliament was organised in collaboration with (Nehru Yuva Kendra) Ministry of Sports and Youth Affairs. Students from college reached upto to state level . 2. Discourse on Women's Health related to menstruation and hygiene addressed by Prof. Archana Meshram, Nagpur University 3. Awareness campaign about Women's Law and its various provisions sponsored by National Women's commission, New Delhi (Competitions like Quiz, skit, poster, debate organized during campaign) 4.Digital India week Training for online exam form filling 5.Run for Nine (awareness program for using sanitary napkins by women) sponsored by Rotary club 6.National seminar on "Water: Unquenchable Thirst of Mankind" sponsored by Department of Higher Education U.P.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Establishment of Girls Common Room 2. Parent Teacher Meet 3. Preriki 4. Workshop and symposium 5. Educational excursion 6. Alumni meet 7. Construction of Compost pit 8. NSS' Camp 9. Ranger's training camp 10. Annual sports meet 11. College annual function 12. Remedial classes and Guidance 13. Release of Kirti magazine	1. Girls Common Room was established at college on July 2018. 2. Workshop and interaction session related to career counseling addressed by Mr. Ambarish Chaubey, IFS on 29 August 2018 3. First Preriki was held on theme Police ki pathshala (for selfdefense) on 28.09.2018 and second one on 22.01.2019. 4. Parent Teacher Meet was held on 22 November 2018. 5. Pragya Ranger's training camp was organised at college on 16 22 November 2018. 6. DNA Workshop was conducted by faculty of Science in collaboration with CytoGene Research amp Development Limited, Lucknow. 7. Educational excursion was arranged for students by the Department of Geography, from 2 to 8 December 2017. 8. Educational excursion was arranged for Science Faculty students to Institute of Seed Science, Mau on 1 December 2018. 9. Alumni meet was arranged on December 2018. This event

was attended by 40 alumni. 10. Compost pit was constructed in the college on December 2018. 11. NSS' seven days camp was held from 511 February 2019. 12. Remedial classes and guidance program were arranged by the College for low academic achievers.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Student Management System is a management information system to manage students' data in institute. This system keeps record of student's registration detail, admission, fees, and attendance details. Various kinds of reports are generated through this system. The system is intranet based. Users of System are Student, Faculty (GFM), and Administrator Objectives of system are 1. To enrolment new students in the institute 2. To maintain all students information documents in digital format 3. To have centralized control on students record and monitor it 4. To reduce unnecessary paper work. Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur have online Management Information system through an integrated software system of EDUWARE, and college website. There is a holistic preparation of annual report regarding the information of the institute, which is sent to directorate of higher education at the end of session every year named as staff statement. College also provide minimum disclosure in RTI on its website for</p>

general public and have a well organised RTI cell. Fees management system, Teaching and Nonteaching staff information, internal complaint committee, Women cell, Scholarship cell, Rangers, NSS, NCC etc. Department wise whatsapp groups are functioning to provide prompt information. Various notice boards are there to circulate proper and timely information to students regarding different curricular and cocurricular activities. Beside that the Facebook page of the college vibrantly displays important activities and information of the college. College website provide details of the programmes and courses in the college, the fee collection system is robust to save the time and efforts of stakeholders. Online fee collection facility is provided with the help of ICICI bank. The institution has a mixed population of urban and rural students from different sections of society, so there is an arrangement for challan generation for fee collection. Admission process is fully transparent and online procedure is follow for application, generation of merit and bulk Short Messaging System to provide required information regarding counselling, subject allocation and exam form filling. Scholarships are provided by state government and various merit based examination through different agencies. The time bound online application process is there for scholarships, students get direct transfer of benefits in their accounts, college verifies the application on the basis of records submitted to it. Examination forms are filled through university website in online mode, verification and submission of examination forms are done by college to Veer Bahadur Singh Poorvanchal University, Jaunpur. List of Modules currently operational

1. Minimum disclosure under Right to information.
2. Programmes and Courses offered by institution, outcomes of the programmes, specific outcomes and course outcomes.
3. Mission Vision and Objectives of the institution.
4. Admission Process
5. Notices and circulars
6. Hostel facilities and other cocurricular facilities as NCC, NSS and Rangers.
7. Information

regarding workshops, seminars etc. 8. Student attendance module 9. Exam/Result. 10. Research and Publication. 11. Alumni Activities 12. Students Support System Like scholarship and placements etc. 13. Digital Empowerment and add on courses through online mode. 14. Women Empowerment. 15. Digital Literacy 16. Interpersonnal skills

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur strives for an effective curriculum delivery and documentation through a combination of time-tested and innovative approaches. All the programmes run in the college are affiliated with Veer Bahadur Singh Purvanchal University, Jaunpur. The college adheres to the guidelines laid down by the State Government of U.P., the Directorate of Higher Education, U.P., University Grant Commission and the affiliated University. At college level, extensive academic calendar is prepared, followed by departmental teaching plan in the beginning of the academic year. The Principal appoint committees to execute the calendar plan. The time-table is prepared strictly as per the University in view of assigned faculty workload. Practical and Value Education lectures are also included in the time table. The Time table is communicated to all students by displaying it on the notice boards and college website. Students start their journey in the college with an orientation programmes organised by the faculty members. In the month of august 2018, there is a mass gathering of students and teacher (as open discussion forum) to discuss the objectives, mission and vision of college. The same are communicated through the college website, College publications and are displayed prominently in the college premises too. Activity calendar of departments includes council activities like quiz, debate, group discussion, round table conferences, exhibitions, seminars, extension lecture, conferences, social extension activities, guest lectures, model making plus local, regional and national events, to provide wider insight of world. The students are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions and the weaker students are provided with remedial classes. Students are divided in four houses named as Deepti Kunj, Swasti Kunj, Prasasti Kunj, Jyoti Kunj and events are organised accordingly. Books, practical equipments and electronic equipments needed are procured through GEM, and made available to the faculty. The faculty members regularly participate in the National and International seminars, conferences, workshops and also undertake research to facilitate the enrichment of the curriculum. The Institution also invites guest lecturers and eminent scholars from different institutions to deliver their talks on the topics relevant to the curriculum so as to further intensify students' learning experience. Implementation of the calendar and plans is being monitored by Principal of the college; there are continuous efforts through IQAC to maintain the quality of teaching and learning process. Students are encouraged to participate in different activities. About 75% attendance is made compulsory for the students to appear in university examinations. The defaulters are being screened and scrutinized to depict the problems encountered by them. Class tests, assignments, and projects are the routine in departmental activities. On the basis of class

test, progresses of the students are monitored; the bright students and slow performers get segregated. Remedial classes being planned as required. Sports council organise several folk games and sports activities throughout the year. Teams in several competitions participated in University level competition. The end of academic session is marked by annual day celebration in college. Sessional exams are conducted on the scheduled time table prepared by university. Mentoring and guidance for higher studies and employment continues even after academic session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
DHEN, DYS, PGDVGCC, PGDYO	NA	01/07/2018	365	employability / entrepreneurship	Professional development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment conservation	07/08/2018	48
Food and nutrition	05/07/2018	51
Certificate course in cartography	17/09/2018	26
Preservation skills	22/07/2018	34
Spoken English	02/06/2018	38
Health and Hygiene	01/08/2018	45
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Hindi	67

MA	Home science	74
BA	Geography	54
BA	Ancient History	106
BA	Psychology	93
BA	Education	138
BA	Hindi	128
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>A detailed questionnaire was created to collect feedback from Students, Teachers, Employers, Alumni and Parents. The feedback obtained is analysed by IQAC on the basis of responses from the participants. Questions in the questionnaire were related to course curriculum, evaluation process, counselling, and Complaint/grievances redressal. According to the feedback, students provide their opinion regarding course coverage, practical labs, timely completion of courses and the behaviour of teachers in the college. The issues are discussed in open gathering named as Preriki. It was ensured that class rooms were upgraded with latest technology. Time table, academic calendar co-curricular activities are modified according to given feedback. Departmental student council is another forum, where members of the council bring the issues in notice of department in charge. The matters get resolved at departmental level, on few cases the IQAC or a committee appointed by Principal solve the concerns. The Kunj system is developed (a type of house) to create fraternity among students and develop the cohesion of social interaction across the departments and faculties. Interactive sessions between the alumni and the teachers are arranged so that they benefit from the experiences of the former. Teachers feedback is utilised in process of planning and execution of course design. The issues regarding CAS and training etc. are discussed with principal. On the basis of that discussion there is a mechanism to relieve teachers for faculty development programs on basis of requirements. College organises teachers-parents meets, and in the meeting there is a setup to collect feedback of the concerned. Their suggestions, complains and compliments are discussed in that meeting only. On the basis of that feedback IQAC took initiatives to spread awareness among students on professional ethics, integrity, perseverance of nature and more emphasis given on modern skill tools computer-based technologies etc. The college also conducted different diploma courses viz., PG diploma in yog, PG diploma in vocational guidance and counselling, Diploma in Yog, Diploma in Health Education and nutrition under the guidance of U.P. Rajarshi Tandon Open University, Prayagraj. On the recommendations from councils, students, alumnus and parents whatever the resources and Authority College have, it provides the solutions. College footed following changes to adhere the demands: 1. Training provided to students to</p>

write their resume and given tips to face the interviews. 2. Training provided to students to conduct counselling for preparing case studies 3. We Introduced communication skill and personality development workshops. 4. Computer training programme in power point presentation and multimedia. The greater demands like starting any new course and appointment of vacant positions are sending to higher authorities. On many occasions parents and Alumina also help in these issues.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts and Humanities	667	942	619
BSc	Life science	130	231	102
MA	English	80	60	48
MA	Hindi	80	181	63
MA	Economics	80	104	75
MA	Home science	80	280	73
MA	Ancient History	80	43	36
MA	Education	48	130	46
MA	Political Science	80	80	73

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	721	414	22	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	13	2	0	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is constituted with the primary aim of motivating and moulding young minds because the future of the nation lies in the hands of the youth. All the teachers are allotted a specified number of mentees from each class, primarily drawn from the same departments. Language teachers and Physical Education teacher also act as mentors of students of various department. Mentors interact with the mentees, individually and sometimes collectively and discuss with them various aspects including their academic progress, their personal issues, ambitions and potentials etc. Necessary guidance are given regarding the opportunities relating to employment, higher studies and also the academic opportunities. Mentees are also encouraged in their co-curricular and extra-curricular performances. The details are recorded by the mentors and at the end of year, a summarized mentee diary is handed over to the Head of Department for perusal and discussions. As far as possible, the same mentor is given charge of the mentees for entire currency of programme. Each department has its own customised mentoring activities too. Mentors also help the mentees in availing professional counselling, if necessary. By directing them to the college counselling centre. The outcome of the mentoring system as a whole is that it bridges the gap between teachers and students. The mentees shed their inhibitions and approach to the mentors not just for solving problem but also to get a supporting shoulder to help them to bear stress and strain of peer pressure. Majority of the students fall under the category of late adolescence period, hence mentoring has augmented the proper channelizing of their inherent talents and latent energy for the benefit of the institution and the society. Students are encouraged to participate in club activities that will build their confidence and interpersonal skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1318	22	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	22	10	4	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Deepti Singha	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
2018	Dr. Satyendra Singh	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
2018	Dr. B. N. Pandey	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
2018	Sambhusaran Prasad	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)

2018	Santan Kumar Ram	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
2018	Ekhlak Khan	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
2018	Dr. Anita Kumari	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
2019	Dr. Amit Yadav	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
2019	Dr Vikash Singh	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
2019	Shiv Kumar	Assistant Professor	Sarjana Award (Rajkiya Mahila Snatkottar Mahavidyalay, Ghazipur)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	N.A	YEAR	25/04/2019	21/05/2019
BSc	N.A	YEAR	22/04/2019	21/05/2019
MA	HINDI	YEAR	20/04/2019	21/05/2019
MA	HOME SCIENCE	YEAR	20/04/2019	21/05/2019
MA	ENGLISH	YEAR	18/04/2019	21/05/2019
MA	POL. SCIENCE	YEAR	12/04/2019	21/05/2019
MA	ANC.HISTORY	YEAR	08/04/2019	21/05/2019
MA	ECONOMICS	YEAR	10/04/2019	21/05/2019
MA	EDUCATION	YEAR	05/04/2019	21/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is affiliated to the Veer Bahadur Singh Purvanchal University, Jaunpur hence the exam conduct and pattern are as per the norms and the academic calendar prepared by the university. The continuous evaluation system is integral part of quality improvement of this institution. The college has a well-functioning examination cell to conduct the CIE in an efficient and transparent manner. As the University Guidelines and session/yearly exam pattern do not provide much flexibility to the colleges, efforts are made to see that the reforms and innovations are within the regulations. The teachers of the institute conduct regular class test, surprise test, assignments, oral presentations, chart and poster assessments etc. As a part of the assignments, students are given individual or group projects. The seminars include PPT presentations, round table discussions, turncoats, and Group Discussions. Objective-type questions, Quiz, MCQs etc. are also considered for conduction of exams. Lab work and practical works are evaluated by the lab incharge. All the training and workshops conducted by various departments have segments of test, which is compulsory to get the certificate. The field excursions are followed by the tour reports from students in well-documented form. The cultural activities and the sports events are also evaluated to observe the overall personality development of students. The college includes poem recitation, debate, essay competition, pot decoration, sand art, embroidery skill test, Mehdi competition etc. Research scholars of the institute have to submit half yearly progress reports. Faculty members provide exact and updated information regarding the pattern and the transformation in exams.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a comprehensive academic calendar prepared on the guidelines of MHRD, UGC, State Government of U.P. and Veer Bahadur Singh Purvanchal University Jaunpur and approved by the IQAC in the beginning of academic session. The academic calendar is prepared considering the action plan of various departments, clubs and forum. The IQAC consolidates all the proposed plans, discusses and finalizes the schedules. The details are let known to the students through the handbooks, announcements, notice boards, students WhatsApp groups and college website etc. This calendar includes the admission schedule, scholarship time line, celebrations of national and international days, cultural events in the college, alumni and parents meets, tournaments, literary competitions, Preriki (Open talk forum), college day, Sarjana-the annual function of college and Spardha-the annual sports events of the college. The calendar indicates the broad themes and tentative plan of action for extension lectures, community outreach services and national/international seminars in the college. The list of holidays are decided as per guidelines of State government of U.P. and provided to all the stakeholders of the college. Examination in the college is conducted as per university guidelines. College have a examination committee to look after the exam related notice and circulars from the VBSPU. Students have to apply online for enrolment and examination through university examination portal. Date sheet/Time table is prepared by university for sessional exams. The Practical examination and viva-voce is conducted in fair and transparent manner. Declarations of result are from university and well within time so that the next session and the aspirants of higher education may start in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	Art and Humanities	746	717	96.24
NA	BSc	Bio. Group	101	101	100
NA	MA	HINDI	68	67	98.52
NA	MA	HOME SCIENCE	75	71	94.66
NA	MA	ENGLISH	63	62	98.41
NA	MA	POL. SCIENCE	70	70	100
NA	MA	ANC. HISTORY	48	47	97.91
NA	MA	ECONOMICS	71	71	100
NA	MA	EDUCATION	45	45	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Water: Unquenchable thirst of mankind	Geography	31/03/2019
Lecture series on Ekam Manavwad	Philosophy	18/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	1	0
National	Hindi	6	0
National	Sanskrit	2	0
International	Botany	1	0
National	Economics	1	0
National	Chemistry	3	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sanskrit	2
Drawing and Painting	1
Philosophy	1
Hindi	8
Sociology	1
Botany	2
Chemistry	3
Geography	1
Med. Histroy	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
As contamination in ground water in eastern UP	Akbare Azam	Research Magma	2018	0	Government Girls PG College, Ghazipur	0
Hydrochemistry of As in groundwater pollution in eastern UP	Akbare Azam	Journal of Water Pollution and purification research	2018	0	Government Girls PG College, Ghazipur	0
Path of green chemistry and sustainable development	Akbare Azam	Asian Journal of Advances in research	2019	1	Government Girls PG College, Ghazipur	1
Role of chemistry in sustainable development	Akbare Azam	Journal of Catalyst and Catalysis	2019	0	Government Girls PG College, Ghazipur	0
Contamination of groundwater by As in Ballia and Ghazipur district of eastern UP	Akbare Azam	Jigyasa	2019	0	Government Girls PG College, Ghazipur	0
Impact of physical and infrastructural factors on agricultural scenario of Ghazipur	Santan Kumar Ram	National Geographer	2019	0	Government Girls PG College, Ghazipur	0
Cadmium attenuates blood calcium and phosphate in the Indian skipper frog	Diwakar Mishra	Int. J. Zool. Invest	2018	0	Government Girls PG College, Ghazipur	0

Prolactin induced alterations in plasma minerals (Calcium and phosphate) and ultimo branchial gland of stinging catfish maintained in different calcium media	Diwakar Mishra	Int. J. Zool. Invest	2019	0	Government Girls PG College, Ghazipur	0
Tulsi ka ramrajya path kupath	Niranjan Kumar Yadav	Himanjali	2018	0	Government Girls PG College, Ghazipur	0
Samajik jadta ko todta kabira khada bazar me	Niranjan Kumar Yadav	Unmesh	2018	0	Government Girls PG College, Ghazipur	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	36	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacchata Abhiyan	Rangers	7	30

Beti Padhao Beti Bachao	NCC	5	95
Yog Sivr	NSS	4	259
Yuva Sansad	NSS	3	256
Vriksha lagao jeevan bachao	Rangers	3	98
Matdata jagrukta	NSS	16	291
Vishwa Aids divas	NSS	18	290
Swacchata Pakhwada	NCC	3	95
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacchata Abhiyan	Rangers	Cleaniness Ganga	7	30
Beti Padhao Beti Bachao	NCC	Education in nation building	5	98
Yog Sivr	NSS	Healthy India	4	285
Yuva Sansad	NSS	Voting awareness rally	3	300
Vriksha lagao jeevan bachao	Rangers	Role of plants in clean environment	3	30
Matdata jagrukta	NSS	Voting awareness rally	16	295
Vishwa Aids divas	NSS	Safety awareness	18	300
Swacchata Pakhwada	NCC	Cleanniness awareness	3	97
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	60	Participants contribution	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Scientific Industrial	Cytogene	Government Girls P.G. College, Ghazipur, Uttar Pradesh, India, Telephone : -0548 2220363, 0548 7960202, Email address: ggp gc09@gmail.com	29/11/2018	30/11/2018	60
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Purvanchal computer centre	01/07/2018	Computer training	118
Cytogene	29/11/2018	DNA fingerprinting training	60
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1620852	1620235

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added

Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOFT GRANTH	Partially	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27376	0	158	100000	27534	100000
Reference Books	820	0	0	0	820	0
e-Books	12075	0	0	0	12075	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	28	1	2	22	1	1	22	30	0
Added	0	0	0	0	0	0	0	0	0
Total	28	1	2	22	1	1	22	30	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NIL

NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
588000	588000	778000	777950

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1) The campus maintenance is monitored through surveillance Cameras. 2) The college has maintenance committee that oversees the maintenance of buildings, classrooms and laboratories. 3) The maintenance committee is headed by the Principal who in turn monitors the work. The Principal who efficiently organizes the workforce, maintaining duty tiles containing details about their individual floor-wise responsibilities, timings, leave, etc. 4) The maintenance committee conducts periodic checks to ensure the efficiency / working condition of the infrastructure. 5) Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. 6) Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by non-teaching staff assigned for each floor. Wash rooms and rest rooms are well maintained. Dustbins are placed in every floor. 7) Optimum working condition of all properties and equipment in the campus is ensured through annual maintenance. The annual maintenance includes maintenance of Generator, CCTV cameras and Water Purifiers. 8) Apart from daily wedges workers, the college has trained in-house electrician and computer technician 9) Lab assistants under the supervision of the System administrator maintain the efficiency of the college computers. 10) Every department maintains a stock register for the available equipments. Proper inspection is done and verification of stock takes place at the end of every session. 11) The procurement of equipments and chemicals are purchase through online portal on GEM portal. 12) Funds in RUSA are monitored and managed through committee on advice of IQAC. 13) Library books and records maintenance is done every year. 14) The non-teaching staff is also trained in maintenance of science and computer equipment

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP	2424	9629740
Financial Support from Other Sources			
a) National	UGC-NET/JRF	6	2520000
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor-mentee scheme	13/11/2018	82	IQAC
Health and Hygeine	07/04/2018	40	Home science
Meditation	22/06/2018	67	Philosophy
Personality development	09/09/2018	97	Psychology
NSS camps	26/02/2018	115	NSS
Judo karate (womens safety)	29/08/2018	98	Women cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching classes for UGC-NET	45	40	3	0
2019	Coaching classes for B.Ed entrance	200	0	114	0
2019	Coaching for C-TET, TET	105	0	3	0
2018	Guidance for Government job	118	84	0	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.A.	Drawing Painting	Rajkiya Mahila College, Ghazipur, P.G. College, Ghazipur	M.A.
2019	14	B.A.	English	Government Girls PG College, Ghazipur	M.A.
2019	15	B.A.	History	P.G. College, Ghazipur, Rajkiya Mahila College, Ghazipur	M.A., B.Ed
2019	16	B.A.	Home Science	Swami Sahjanand PG College, Government Girls PG College, Ghazipur, DIET Saidpur	M.A., B.Ed., BTC
2019	15	B.A.	Urdu	MD P.G COLLEGE, JAUNPUR, P.G. College, Ghazipur, D.C.S.K MAU	M.A., B.Ed, BTC
2019	15	B.A.	Education	Rajkiya Mahila PG College, Ghazipur	M.A., B.Ed.
2019	8	B.A.	Political Science	Rajkiya Mahila PG College, Ghazipur, Swami Shajjanand PG College, Ghazipur, P.G. College,	M.A.

				Ghazipur	
2019	12	B.A	Psychology	DIET, Saidpur, Swami Shajanand PG College, Ghazipur, Bajrang training istitute Ghazipur, Lutawan D.C. Ghazipur, Aatm Prakash D C Jangipur, Ghazipur	D. El. Ed, M.A., B.Ed. BTC
2019	15	B.A	Ancient History	Rajkiya Mahila PG College, Ghazipur	M.A
2019	16	B.A	Economics	Allahabad University, Devchand mah avidyalay, Jamiya miliya Islamiya University, Rajkiya Mahila P.G. College, Ghazipur	M.A., B.Ed. M. Phil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Civil Services	0
Any Other	3
Any Other	3
Any Other	114
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Long jump, high jump, relay race, race (100, 800, 1500, 5000, 10000 mts), javelin throw, discus throw, shot put, kabaddi, cricket,	COLLEGE	395

badminton, kho-kho,
Cultural activities-
dance competition,
rangoli , folk song etc.

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has Student council and students actively participate in various committees. 1. Departmental council- The students representative nominated in the committee coordinate in each and every session to organize programs including quiz competitions, poster competitions, essay competitions, fresher parties, farewell etc. 2. News Paper Magazine Committee - Students representatives who are nominated in the editorial board help to collect articles, poems, drawings, etc from talented students to publish them in the Kirti magazine of the college. compose, edit and take initiative in printing the newsletters at the Department level and work for the preparation of magazines at the college level. Faculties of the editorial board guide them in the entire process of printing and releasing the magazine. Student editors are also involved in preparing the conference proceedings (National Conference/International), souvenirs of student conventions conducted in the Departments. 3. Cultural Committee - The institution conducts annual cultural Fest Sarjana, First year Inaugural function, Fare Well function through the Cultural committee. From all departments, students representatives will be the members of Core committee, creative committee etc. They will help the faculty in charge in organizing these events. 4. NSS Committee - Students contribution to society is significant and students always show their concern in this regard. There is a NSS unit in the institution and volunteers of this committee organize programs like NSS Camps, Swatch BHARAT, Blood donation, gender sensitization campaigns, voter awareness campaigns, etc. 5. Sports Committee - Every year, Spardha is organized and student volunteers will help Physical Education Department in organizing team events and Individual events in Kabaddi, Badminton, Relay Race, Discuss Throw, Kho-Kho, Track and Field etc. 6. Anti-ragging Committee - Student representatives will play a major role in informing ragging cases, helping to create harmony and to curb ragging. 7. Anti-sexual harassment Committee - Girl students and Lady Faculty Members will be the members of this Committee. The student members of the committee will report about any harassment issues to the concerned Committee coordinator for further action. 8. Grievance Redressal Cell - Any type of Grievance regarding common facilities , academic-related issues , cycle theft, mobile theft will be brought to the notice of the concerned by the student members of this Committee. Regular interactions are scheduled through meetings. If any grievances are reported, then the faculty member who is the Coordinator of this committee will bring it to the notice of higher authorities. Further, the matter will be resolved soon through follow-ups.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

437

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

There were five Alumni Meets held in this session which included reunion, networking, sports tournament, mental health and yoga sessions, club meets and virtual webinars.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College has a mechanism for disseminating authority and providing operational autonomy to the entire committees working towards a decentralized governance system. The culture of participative management is encouraged in the institution. All decisions regarding functioning of the institution are carried out in a decentralized manner. Designing and implementation of policy is the joint effort by Principal, In-Charges of the departments and Faculty. Faculty and staff members are involved in various committees formed at institution level for smooth and effective functioning of all activities. IQAC cell actively contributes in quality assurance of the institution. In order to ensure the academic and administrative improvement, 'Mahavidyalaya Paramarsh Samiti' (College Advisory Council) is formed that meet regularly to advice the administration on various issues. Practice No. 1: "Vibhagiya Parishad" (Departmental Quality Assurance Cell) An initiative towards decentralized and participative management is carried out through 'Vibhagiya Parishad' (Departmental Quality Assurance Cell) that plays crucial role in ensuring all the administrative and academic concerns of the institution are dealt with through a process of collective thinking and decision-making. Composition of these committees has Principal as Patron and In-charge of the department as convener, all the other faculty members are by default members of this Parishad. The president, Vice President, Secretary and other members of the councils are chosen democratically from each class. This committee has the responsibility to maintain and improve internal quality of department through seminars, group discussions, literary and cultural activities. For smooth functioning of the activities, a sum of 5000/- is provided from college to each department to meet the expenses. The welcome of the new students and Farewell of outgoing students are organised by the council only. All department level competitions are encouraged through prize and certificates. Practice No.2: Committees and Cells Various statutory bodies like ICC, Grievance Cell, SC/ST Cell, Women Cell etc. are developed in accordance with the specifications laid down by the UGC/ Government of U.P./Veer Bahadur Singh Purvanchal University, Jaunpur, and consist of representatives from the teaching and non-teaching staffs, current students, alumni, the Principal, and the staffs from Government institution /industry as the case may be. Besides, a number of committees and task forces are established, based on discussions and these bodies are entrusted with the implementation of various programmes and conduct of activities. Proctorial Board is constituted to maintain discipline in the

Institution ensures Institutional rules are understood and followed and to keep an eye on the general moral behaviour of the students. There are admission, library, hostel and canteen, purchase and maintenance, sports and games, college magazine, extension lecture, greenery and beautification etc. committees, besides RUSA and UGC monitoring cell are constituted for inclusive and comprehensive development of students. IQAC continuously coordinates among these bodies for progress of college and its faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses are run by the Institute following the curriculum of Veer Bahadur Singh Purvanchal University, Jaunpur. The Institute follows sessional examination system for UG courses, PG courses and course-work based on credit system for Ph.D. courses. There is a flexibility to design various academic activities and Choice based extra skill development courses. Value added courses, certificate courses, choice of electives, audit courses are offered to the students keeping in view the college infrastructure, support services available and demographic diversity socio-economic background of the students. College offer add on courses through online and distance mode too.
Teaching and Learning	Teaching and learning processes are continuously monitored through feedback mechanism. Student's feedback has been taken twice in each session and the analysis is communicated to the faculties, which helps them to improve /modify their teaching pedagogies. It is mandatory for all departments to adhere the academic calendar prepared for that particular year. Faculties adopt different teaching-learning techniques. Besides traditional chalk talk concept in teaching, ICT based teaching is also used. Most of the classrooms are provided with LCD Projectors which are used by faculties to enhance their teaching. Remedial classes and make up classes are conducted for below average performers. Extra assignments/activities are given for above-average performers. Bright

	<p>learners are encouraged to attempt advance stages of questions in competitive examinations.</p>
Examination and Evaluation	<p>Rajkiya Mahila Snatakottar Mahavidyalaya, Ghazipur is affiliated to the Veer Bahadur Singh Purvanchal University, Jaunpur hence the exam conduct and pattern are as per the norms and the academic calendar prepared by the university. The continuous evaluation system is integral part of quality improvement of this institution. The college has a well -functioning examination cell to conducts the CIE in an efficient and transparent manner. As the University Guidelines and session/yearly exam pattern do not provide much flexibility to the colleges, efforts are made to see that the reforms and innovations are within the regulations. The teachers of the institute conducts regular class test, surprise test, assignment, oral presentation, chart and poster assessments etc. As a part of the assignments, students are given individual or group projects.</p>
Research and Development	<p>A Research Committee is appointed by the Principal of the Institute to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research.</p> <p>Under this committee faculties' research projects as well as students' research projects are encouraged and given support for better outcomes. Dissertations are parts of M.A. Home Science and Hindi. Institute organizes National, International conferences, symposium and workshops annually to promote research activity in the institution. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals and after completion of Ph.D. during IQACMeetings. Faculty members are praised with honour certificate for research works on Annual Day to encourage and motivate.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library uses software for automation. It subscribes to journals, as per the requirement of all departments. It also takes the institutional membership of Developing Library Network (DELNET).</p> <p>Library provides benefits to the students such as social welfare book</p>

bank for needy students. 'Mangkar Padhenge' is a unique initiative by college to collect books from philanthropists. Apart from this, the library also provides facilities issuing of one week reference books, extra two books issue facility to encourage regular users of the library. ICT: support for ELearning, Online Courses, Software training and workshops, Google functionality, Language Lab, Audio-Visual Lab. Physical Infrastructure: Purchase of all the equipment, Soft wares, Consumables of department is through the purchase committee on the basis of requirement submitted by the departments. The priority for purchase is on the basis of factors like previous stock, syllabus requirement, budget etc. The Institute has a well-defined and transparent process for purchase. Physical Stock verification is done at the end of every academic year. Regular maintenance is done for equipment, Furniture and Workshop either by in-house or external agency. The Institute also has campus security using surveillance cameras and canteen facility.

Human Resource Management

Faculty and staff requirements are assessed and recruitment is done by Uttar Pradesh Government through public service commission and staff selection. Staff Development Programs are conducted for skill building and to ensure a healthy work environment. To upgrade and enhance the standards of academic environment, teaching faculties are sent to various refresher, orientation and Short Term courses. Teaching faculties are given On Duty Leave to participate in national and international conferences, workshops, University examination related work, paper presentation etc. Many welfare schemes are implemented for the staff. Promotions are done through CAS for faculty members and through departmental exams for supporting staff. To meet the need contractual workers and daily wage workers are also get engaged as per need of the institute.

Industry Interaction / Collaboration

The institute have a limited industry interaction due to rural agrarian setup of geographical area. But industrial visits and entrepreneurship is promoted

by the institute. Workshop with the help of Pedelitte industries and Youth rural entrepreneur foundation is also organised in the campus. Institute have collaboration with NIELIT for computer education through Purvanchal Computer Centre and it a study centre of UPRTOU-Allahabad. Beside this many faculty members are doing collaborative research with IITs, BHU, DDU Gorakhpur University etc. A DNA workshop is organised with CytoGene Research and Development, Lucknow.

Admission of Students

Admissions in the college are done strictly as per rules of U.P. Government and UGC providing reservations and weightage accordingly. In order to bring transparency in the admission process, the college has started the process of admission online from the session 2013-14. From the year 2017-18 submission of fees also get online. The student willing to take admission must apply Online on our website: www.gwpgc.ac.in Reference ID are sent from ICICI Bank through SMS on registered mobile and Email Id. After publication of Merit List students are required to come with the print-out of the Application Form and Affidavits with photo copies and originals of all the enclosures as per schedule. After counselling submission of online fee is required to complete the admission process. Ph.D. admissions are done as per notifications of V.B.S.P.U, Jaunpur.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>All the planning and development related activities are executed digitally to expedite the process with transparency. E-Governance is implemented in the areas of employee administration, Student data management, accounting and library management for smooth operations in the Institute.</p> <ol style="list-style-type: none"> 1. Whatsapp groups are created for all the important discussions and idea sharing. 2. All the purchase is done through gem portal and all the payments are digitally done. 3. College has a well maintained website which is updated frequently.

Administration	<p>Customised College Management Software EDUWARE purchased from turning point consultancy services Varanasi. ICT is extensively used in managing the college administration and classes. Library has LMS software and Kiosk services. Academic Audit is introduced by government for more transparency and efficient management process.</p>
Finance and Accounts	<p>All the financial facilities were accessed by the staff via e-governance e.g. salary and tax queries were addressed online and relevant documents were provided in digital format. Salary is managed online through U.P. government e-KUBER software. All the funds in RUSA have procurement of GEM portal. Fees of the college is also deposited online, examination fee payment to university is done through NEFT.</p>
Student Admission and Support	<p>The college has started the process of admission online from the session 2013-14. From the year 2017-18 submission of fees also gets online. The student willing to take admission must apply Online on our website www.gwpgc.ac.in Reference ID are sent from ICICI Bank through SMS on registered mobile and Email Id. After publication of Merit List students are informed through SMS and Email. Allocation of subjects during counselling process is done through EDUWARE software. TC, CC, Migration certificates are provided online too.</p>
Examination	<p>Examinations process in the college is decided by Veer Bahadur Singh Purvanchal University, Jaunpur. It received application through its website vbpu.ac.in, college approve all the valid examination forms on that web portal only. Declaration of result is also done online by university. The admit cards and verification/nomination forms are managed through website only.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	WORKSHOP ON EMOTIONAL INTELLIGENCE	WORKSHOP ON EMOTIONAL INTELLIGENCE	20/07/2018	22/07/2018	18	9
2018	WORKSHOP ON E-CONTENT CREATION	Nill	15/08/2018	18/08/2018	17	Nill
2018	WORKSHOP ON RESEARCH METHODOLOGY	Nill	12/10/2018	14/10/2018	18	Nill
2019	SYMPOSIUM ON PLAGIARISM	Nill	10/02/2019	11/02/2019	15	Nill
2019	WORKSHOP ON MENDELEY AND ZOTERO	Nill	02/03/2019	04/03/2019	20	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation programme	1	13/01/2019	11/02/2019	28
Orientation programme	1	19/09/2018	16/10/2018	28
Refresher Course	1	22/11/2018	12/12/2018	21
Short Term Course (NSS training)	1	07/09/2018	08/09/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
3	1	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Staff members contribute to provident fund / NPS 2. Medical reimbursement as per government rules 3. Staff quota during admissions 4. Installation of vending machine for sanitary napkins 5. Teacher Welfare Fund 6. Residence for Faculty Members 7. Child care leave/Maternity leave is granted as per the Government of India norms 8. Sports facilities are available for the interested non-teaching staff members 9. Medical and counsellor facility is provided</p>	<p>1. Uniforms allowance for Group D employees 2. Medical reimbursement as per govt rules 3. Staff quota during admission 4. Residence for faculty Members 5. Child care leave/Maternity leave is granted as per the Government of India norms. 6. Sports facilities are available for the interested non-teaching staff members 7. College canteen with subsidized rates 8. Medical and counsellor facility is provided 9. RO Water machine is installed 10. Installation of vending machine for sanitary napkins</p>	<p>1. Annual medical check up 2. Scholarships/free ships/ Fee Reimbursements 3. "Karnam Maleshwari Sports Complex and Laxmi bai Krinagana" – a sports centre and facility to promote sport culture among the girls. 4. Initiated All Rounder Student Achiever Award for each course 5. Health Check Camps are organised every year 6. Installation of vending machine for sanitary napkins 7. Active and consistent availability of College counsellors six days a week for addressing all issues and concerns (academic, personal, professional and psychological) of students. The Councillor has also engaged with parents 8. Mentor-mentee programme has been initiated in which each student is assigned a mentor who guides them regarding their personal as well as professional development. 9. RO Water machine is installed 10. College canteen with subsidized rates 11. Hostel Facilities 12. Book Bank Facility 13. Teachers adopting few needy students without public display.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The college conducts internal as well as external audits every year. As part of the audit, the college ensures that financial activities as well as statutory requirements are adhered to complied well. Two kinds of audits are done: 1) Internal Audit - Principal formed committee regarding that, which check and

verify the procurements and maintenance. 2) External Audits - The Accountant General office Allahabad makes visit at college for audits and provides audit report with certified copies of all financial statement. The Rajkiya Karyalaya Prashasnik Sudhar Vibhag also make audit in college. NSS Units have their audit at VBSPU, Jaunpur. NCC unit have its audit at Head quarter office Varanasi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education	Yes	IQAC
Administrative	Yes	Accountant General Office, UP	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited during admission and orientation of the first year students. 2. Parents are also invited to the Annual Day function of the college. 3. Parents provide books and consultancy 4. Parents association also embarked safety and security of the students in the surrounding. 5. Few Parents are involved in guidance and counselling services. 6. Some parents provide medical kits for first aid.

6.5.3 – Development programmes for support staff (at least three)

1. FDP on Personality Development was organized from 23-25th July, 2017 where 18 teaching and 2 non-teaching staff had participated. 2. One day workshop was organised on 'Emotional Intelligence' by Psychology Department on 23rd September 2019. 3. Workshop on Google Drive was organised by Computer Science Division for teaching and non- teaching staff to enhance their soft skills on 29th January 2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research Encouragement- College Magazine Kirti get released this year where articles poems and researchpapers were contributed by teacher, students and scholars from national and international horizons. Teachers are encouraged to publish their works and participate in conferences- 2. Promotion of Entrepreneurship and Skill Enhancement- the Placement Cell organised its entrepreneurship and job opportunities. Four Short Term Courses were introduced in the 2017-18 session for the enhancementof soft skill of the students. 3. Development of ICT skills- During the session IQAC constituted different committee that coordinated with various departments to update data and videos to enable long time academic reference for students. 4. Extra-Curricular/Co-

Curricular Activities- The college initiated the practice of one day educational excursions. Around 500 students benefited from these excursions. 5. College has established a 'Sports Centre and Facility', which aims at dedicating efforts and facilities strive to, impart physical training to the students. 6. NSS volunteers conducted Swachhata rallies, cleaned the campus and area around the college. It also organised slum internships for education of lesser privileged students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Establishment of Girls Common Room	16/07/2018	16/07/2018	26/07/2018	3200
2018	Re-formation of staff club	28/07/2018	28/07/2018	29/07/2018	28
2018	Establishment of Department Councils	12/08/2018	12/08/2018	11/09/2018	21
2018	Youth parliament	13/08/2018	13/08/2018	14/08/2018	45
2018	Workshop and interaction session related to career counseling addressed by Mr. Ambarish Chaubey, IFS	29/08/2018	29/08/2018	29/08/2018	200
2018	Fresher's Function	21/09/2018	21/09/2018	29/09/2018	21
2018	Discourse on Women's Health related to menstruation and hygiene addressed by Prof. Archana Meshram, Nagpur University	06/09/2018	06/09/2018	06/09/2018	200

2018	Preriki - Police ki pathshala (for self-defense)	28/09/2018	28/09/2018	28/09/2018	1500
2018	Training program on Self-defense for girls in collaboration with UP Police	23/10/2018	23/10/2018	30/10/2018	80
2018	Pragya Rangers training camp	16/11/2018	16/11/2018	20/11/2018	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Health and Hygiene	17/08/2018	18/08/2018	105	0
Awareness on Women's Defense	25/10/2018	31/10/2018	208	0
Beti Bachao Beti Padhao Campaign	14/11/2018	20/11/2018	100	0
Celebration of International Women's Day	08/03/2019	08/03/2019	320	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Pedal for the earth: Most of the students in the college commute by the bicycle or on foot, College provide free parking facility to the bicycle riders while it charge parking for scooty. Staff members are also urged to come on foot or by pooling as they all are living in proximity. Cycle races are organised to promote the culture of fuel free transportation. 2. Waste management: All plastic, glass, paper, electronic wastes and recyclable waste on campus is mindfully segregated and disposed of accordingly. Paper-saving practices such as retaining e-copies of teaching plans, salary slips, and examination details have reduced the quantum of paper used on campus. Various departments conduct its internal examinations, assignments, and class test in e-mode through google form, teach mint and telegram. NSS units of the college organise "Bapu Bazar" to collect old clothes from their house and from the residents of campus and to sell it on to needy persons on MRP Rs.1, for the</p>

sake of dignity. Students are encouraged to stitch and distribute cloth/paper bags to the public and grocery stores in the vicinity. Programs and competitions are frequently conducted on themes relating to the environment. The curriculum of several courses includes topics relating to sustainable practices, preserving resources, climate change, green management, ecosystem, and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/07/2018	7	Tree plantation programme	To overcome the problems related with green house effects	160
2018	1	1	15/09/2018	15	Cleanliness awareness	To support the initiatives of Swaccha Bharat abhiyan	250
2018	1	1	17/12/2018	2	Domestic violence	To make people understand the impor	210

						tance of womens and their respect in society	
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	02/07/2018	<p>College : Vision and Mission To build an egalitarian society through women empowerment by providing access to higher education Mission:</p> <p>1)To provide womens access to higher education. 2)To encourage students to pursue excellence in all field of learning 3) To endeavor for all round development of students to make them self-reliant and responsible citizens. 4)To help students acquire scientific temper and outlook. 5)To make students aware of their rights and responsibilities and to inculcate in them indian culture and 6)To inspire students acquire the modern skills and knowledge which are global in perspective and</p> <p>1 College: At A Glance The Government Girls Post Graduate College, Ghazipur was established on December 03, 1977. Its motto: f hu (Arise, Awake and Attain the Excellence) has inspired the college to achieve its objective of excellence in higher education. The college has been assessed by the NAAC (an autonomous organization of the UGC) peer team in August, 2005 and accredited B grade by the council. The college is well renowned in Uttar</p>

Pradesh for its healthy teaching-learning environment, administration and discipline maintained by efficient and competent teaching and administrative staff. Spread over 2 97 acres of land, the college campus is divided into two blocks-administrative block and new building block. The college campus itself has a hostel, playground, Principals residence and limited number of staff quarters for teachers and employees that work in tandem to provide a good environment for discipline, learning and co-curricular activities for qualitative improvement in higher education. At present the college has the teaching facilities in 18 subjects of Arts and in 05 subjects of Science for pursuing ones career. There are around 4,000 students enrolled for studies in various disciplines. The college has seven subjects at post Ciraduate level fur which there are permanent affiliation by the Government and the university In several departments Research Scholars are enrolled for Ph.D degree. To provide opportunity for working women and nonregular students to continue their study, the study center of Rajarshi Purushottam Das Tandon Open University. Allahabad, UP has also been established in the college. The college has a rich library with elibrary, reading room and book bank facility.

The college is also a member of DELNET and ENLIST. departments have been provided with LAN Internet with wi-fi and computer systems. The college has its a Computer Lab and an EDUSAT Lab provided by Government of India. New Delhi For Extracurricular activities, there are training facilities for games, NCC (National Cadet Corps), NSS (National Service Scheme) and Rangers programmed. Students have shown exemplary performance in all these activities. These extracurricular activities help the students to develop their personality. In addition the students support system and welfare schemes like scholarship and fee reimbursment for each category of student, students welfare cell, grievance redressal cell, skill development cell, anti ragging cell, publication of college magazine KIRTT, Internal Quality Assurance Cell, celebration of annual function, organization of cultural programmed, seminars and lecture series, competitions through departmental academic councils, communication between the students and college administration through a general meeting called Preriki, contribution of alumni through Alumni association, etc are the salient features of this college. Being a womens college, as per the government prerogative there is a Womens Support Cell and a Disaster Management Call to arrange any eventuality.

With all these features this college holds a special position in rural, urban and semiurban areas of Purvanchal committed for all round development of the women of the locality.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhawna Diwas	20/08/2018	20/08/2018	300
Hindi Diwas	14/09/2018	14/09/2018	210
World Non-violence Day	02/10/2018	02/10/2018	150
Rashtriya Ekta Diwas	31/10/2018	31/10/2018	120
Samvidhan Diwas	26/11/2018	26/11/2018	160
Knowledge Day (Sthapana Diwas)	03/12/2018	03/12/2018	200
Human Rights day	10/12/2018	10/12/2018	300
National Youth Day	12/01/2019	12/01/2019	425
National Voters Day	25/01/2019	25/01/2019	460
National Science Day	28/02/2019	28/02/2019	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. **Environment-Friendly Campus Policy:** This policy is devised to serve as a guiding light for the staff and students to promote an on-campus lifestyle that preserves and protects the environment. 2. **Water conservation:** This initiative focus on tapping, reducing, and reusing water. College has its own water tank of 40K litres, which allow us to store water for un interrupted use. Hostel and the academic blocks have their own sub tanks. We also hand pumps to reduce water wastage. Cautionary notes in the washrooms prompt the students to report leaking taps or faucets. The main water pumps of the College are also equipped with sensors that prevent the overflow and wastage of water. Discharge from RO plants are used in gardening. 3. **No Plastic Zone:** This is done to reduce the consumption of plastic college adopted a policy of no plastic in principle. To reduce consumption of plastic bottles, water refill stations are installed, and guests/dignitaries/ resource persons are served water in a glass jug. Eatables and tea in college canteen and hostel mess are served in steel plates and glass cups. Students are promoted to bring lunchbox from home in health perspective and to reduce plastic rappers of chips, biscuits etc. Anti-plastic rallies, poster competitions, talks, seminars on reducing waste creation are held. 4. **Energy efficiency:** College has its own transformer and two advanced generators for electricity supply. Alternative sources of energy are promoted by installing 11 KV Solar on Grid Power station. The Main Academic Building (Gargi Bhawan), hostel and street lights around the campus are powered by solar energy, and the campus is lit with only LED lights. Institution's building

permits sunlight to permeate into the structure through skylight, air vents, and passages that allow free flow of air across the campus with minimum electricity consumption. The institution also has an open-air stage. Cautionary notes are placed in every classroom and staffroom to switch off unused lights and fans. 5. Smart garden and Biological diversity: College has varieties of name-tagged medicinal and ornamental plants. The Pragya rangers dal, NSS, NCC, Botany departments are allotted patch of land in the garden area to develop the lawn and greenery. College promotes the idea of harmonious living with nature. There are varieties of plants that especially attract butterflies and birds to the campus. College promotes a mind-set of self-sufficiency among staff and students. The College has optimized the available land for a kitchen garden with a variety of vegetable and fruit-bearing plants with the help of residents in the campus premises. Produce such as tamarind, Mango, bananas, papaya, guava, lime, Jamun and vegetables are shared among the staff and students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Case Analysis / Applied Problems Solving: To develop the conceptual skills, to identify formulate and solve problems innovatively, students undertake Case Studies and Simulation Exercises. Cases are generously selected in the contextual setting and information adequacy which characterizes the fulfilment of course design. The case includes the study of pregnant ladies in District Women Hospital, Blind School, Primary Schools of the nearby locality, Opium factory in the city, Sukhbir Agro business industry in proximity etc. These case analyses develop decision making skills under simulated conditions and highlight the fact that the real situations are more complex than what the students learn in theory in the class room. In due course of learning Debate / Role Play / Professional Development Plans / Aptitude Technology Skill Development / Soft Skills Development / Concept Classes / Workshops etc. are also structured to enhance the outcomes. 2. Consultancy: The College feel proud in sharing the responsibility of state machinery by providing consultancy services to various government and non-government organisations. Principal and faculty members are called by district administration and University for consultancy services in education, planning, environment conservation, swachhata abhiyan, girls' education, implementation of several schemes and cultural promotion. Several selection committees of government have board members from this institute. Not only government agencies but the NGO's and civil society also take regular consult for betterment of the community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gwpgc.ac.in/PageContents.aspx?pageid=20>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Girls' P.G. College, Ghazipur has a set of high values and standards for the improvement of students. Combination of learning and teaching along with personality development from different departmental activities from the institution provide valuable actions for the holistic development of the students, especially from rural areas. The college was established on December 03, 1977 and its motto ?????????, ??????, ???????, ???????????? (Arise, Awake, Find Learned People and Acquire Knowledge) motivates us to always work with dedication to enlighten ourselves and to the society's betterment. The college has been assessed by the NAAC (National Assessment and Accreditation Council, Bangalore, an autonomous organization of the UGC) in November, 2016 and

accredited 'B' grade and is presently affiliated to Veer Bahadur Singh Purvanchal University, Jaunpur, Uttar Pradesh. The college is well renowned in Uttar Pradesh for its healthy teaching-learning environment, administration and discipline maintained by its efficient and competent teaching and administrative staff. The college has a rich library with e-library, reading room and books facility. The college is a member of N-LIST (National Library and Information Services Infrastructure for Scholarly Content) to provide access to e-resources to students, research scholars and faculty members. All the departments have been provided with computers with LAN. The college has its Computer Lab and an EDUSAT Lab. In addition the college has well developed student support system that includes various activities and schemes supported by NCC, NSS, and Rangers. In addition the college has well developed student support system which includes scholarship and fee reimbursement scheme of UP Government, student welfare cell, women cell, medical facility, grievance redressal cell, skill development cell, anti-ragging cell, publication of annual magazine 'Kirti' and biannual magazine 'Lakshya', Internal Quality Assurance Cell, celebration of annual function, organization of cultural programmes, Freshers' Meet (Spandan), annual Games (Spardha), seminars and extension lectures, departmental councils with many Competitions and Cultural, Social, Literary and Scientific activities, communication between the students and college administration through a general meeting called 'Preriki', Alumni Meet and so many. Externally, we are driven to deliver our mission and convinced of the transformative power of education as well as research to them for their overall betterment. This institution has distinct characteristics which may guide multi-disciplinary programmes with socio-cultural importance. The college is committed to quality and excellence in all its activities-teaching, training, and extracurricular practices, with the main aim to deliver an outstanding education and to make noteworthy assistance to society locally, nationally, and to some extent internationally. The college constantly inspires students and provides them platform for skill development, multidisciplinary scheme development, ethical and human value development. The college is situated in the rural areas, which is one of the best initiatives taken by higher education that can contribute greatly towards local development and promotion of the rural public.

Provide the weblink of the institution

<https://gwpgc.ac.in/PageContents.aspx?pageid=21>

8.Future Plans of Actions for Next Academic Year

Being a higher education institution our responsibility is not only to educate students who get admitted to our college but we have a responsibility toward society at large. Therefore the endeavor will be towards enhancing outreach activities, promoting language inclusiveness and activities, and creating awareness about people with special needs in society. ICT usage in the teaching-learning process builds effective communication between teachers and students, promotes quality education, and enhances lifelong learning. The plan is proposed to encourage the use of smart boards, and virtual labs where the students can avail various tools for learning, including additional web resources, video lectures, animated demonstrations, self-evaluation for the interactive educational classrooms, necessary infrastructure developments, and faculty skill development workshops shall be implemented. To enhance the interaction with industries by signing MOUs and agreements so that knowledge sharing, internships, placements, and awareness increases. To create a vibrant local innovative ecosystem and develop better cognitive ability amongst students the Institute shall establish the IIC (Institution Innovation Council) leading to the innovation and promotion of a student-friendly ecosystem in the campus. The Cell shall organize periodic workshops, seminars, and interactive sessions with entrepreneurs, investors, and professionals and create a pool of mentors for

students and newly recruited teachers. The Institute shall upgrade the digital library with E-books and provide unlimited access to students. It will be a place where information will be kept on a portal through which students and faculty members will access the vast information and e-resources. The language lab which is used for skill development in the English language shall be upgraded for a larger number of students with integrated and extensive English language learning materials, and exercises on Grammar, vocabulary, and tests for reading comprehension. To mitigate our carbon footprint further we plan to enhance the existing practices of ecological friendliness which we believe is of crucial importance at this geo-spatial juncture in the history of mankind. Future Aims for 2019-2020

1. Parent Teacher Meet will be held next year to facilitate and enhance the nexus between students, teachers, and parents in the college.
2. Pragya Ranger's training camp will also be organized in college next year in December.
3. Prerkee: A Dialogic Forum (Mass gathering of students and teachers) will be held twice next year in September and February in the coming year.
4. A national seminar is planned to be organized on the topic "Samkalin Vaishvik Paridrishya" by Hindi Department on 23 November 2019.
5. DNA Workshop is going to be organized by the Faculty of Science in collaboration with CytoGene Research Development Limited, Lucknow next year.
6. One day workshop on "Script Writing" will be organized by Hindi Sahitya Parishad in December 2019.
7. An educational excursion has been arranged for the students by the Department of Geography, to Madhya Pradesh, from 3 to 6 February 2020.
8. A field visit to Lucknow by the Department of Geology will be organized in January 2022.
9. The alumni meet is supposed to be held in December 2019.