

# Government Girls PG College, Ghazipur

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## Department of Education

### **B.A. in Education,**

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#### **Program Outcomes {After 3 Years of Study}**

This course is meant for future educators and educational administrators. Education is a process of acquisition of knowledge, values, culture and skills. After completion of the program, Graduates will be able to correlate and apply Education with life situations. They will be able to understand its interdisciplinary nature. Program will be helpful in conceptualization and synthesis of knowledge of Educational aspects in relation to: Human Development- Human Behavior, Teaching Learning, Measurement and Evaluation, Society and Nation.

## **BA Ist Year Education- CERTIFICATE COURSE IN BASICS OF EDUCATION**

#### **Program specific outcomes**

- This course provides the basic ideas and concepts of education and nature of education.
- This course intends to clarify the educational aims and functions. This course will help students to understand constitutional values and provisions for Education.
- This paper will help in developing analytical and critical thinking based on the themes and issues of education.
- This course will also attempt to build an understanding about the agencies and structure of Indian Education System, i.e. Preprimary, Primary, Secondary and Higher level. Learners are introduced to various governing/regulatory systems of the Education System.
- The course aims to acquaint students with modern education in contemporary India. It would familiarize them with key debates prevalent during the anti-colonial struggle and subsequent developments in post - independent India.
- This paper introduces the challenges faced by Indian Education and initiates a critical analysis of concerns and solutions towards better education.

### *BA Ist, Sem. I, Course I (Theory)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- To understand the meaning, nature, scope and aims of education.
- To explain the factors of education and their interrelationship.
- To become aware of different agencies of education that influence education.
- To be acquainted with the Constitutional values and Educational provisions.
- Distinguish between different levels of the Education System.
- Explain the present status of different levels of Education.
- Identify the level of Education and concern governing/regulatory bodies.
- Differentiate the needs and importance of different levels of Education.

### *BA Ist, Sem. I, Course II (Practical)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research
- Conceptualize the basic elements of Indian Constitution

### *BA Ist, Sem. II, Course I (Theory)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Understand the development of Indian Education during different ages,
- Analyze the trends of Education running in the different educational systems.
- Narrate the major contributions of Indian Educational Heritage in the different fields of study.
- Discuss the views of foreign travelers about Indian cultural and educational heritage.
- Identify the problems of Indian education at different levels of education.
- Assess the root cause of challenges faced by Indian education system.

### *BA Ist, Sem. II, Course II (Practical)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research
- Conceptualize the school profile preparation.

## **BA 2nd Year Education- DIPLOMA COURSE IN PERSPECTIVES OF EDUCATION**

### Program specific outcomes

- This course provides the basics of philosophical ideologies that have influenced the Education. It introduces learners to Indian and Western philosophical perspectives of Education.
- It also attempts to acquaint the students with philosophical and educational thoughts of thinkers.
- This course aims to acquaint students with the knowledge of Socio-Political-Economic perspectives of Education. It would familiarize them with Social contexts, Social change and Social mobility.
- This paper introduces the students about concept of Educational psychology. It explores the process of development and learning in Human Beings.
- It elaborates the approaches of learning and basics of human behavior. It examines the causes of individual differences and individuals with special needs. Mental health will also be discussed with students.

### *BA 2nd, Sem. III, Course I (Theory)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Define Education and Philosophy.
- Explain difference between Darshan and Philosophy.
- Identify significant features of the Indian and Western philosophies.

- Illustrate the relevance of the Indian and Western philosophical for modern educational system and society.
- Compare the Indian and Western Philosophical thoughts.
- Define pluralism and diversity in Indian society.
- Relate Education with Political and Economic issues.
- Distinguish between Fundamental Rights and duties.
- Value role of Education for Sustainable Development.

### *BA 2nd, Sem. III, Course II (Practical)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research.
- Understand the concept of Book review.

### *BA 2nd, Sem. IV, Course I (Theory)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Define Education and Psychology.
- Relate Education and Psychology.
- Compare characteristics and needs of different stages of development.
- Name different approaches of learning.
- Distinguish between different psychological traits.
- Identify Individual Differences.
- Examine the importance Mental Health.
- Illustrate Teaching Learning Process.

### *BA 2nd, Sem. IV, Course II (Practical)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research.
- Identify the different special children.
- Prepare a case study.

# **BA 3rd Year Education- BACHLOR OF ARTS DEGREE**

## **IN EDUCATION**

### **Program specific outcomes**

- This course compiles the assessment and evaluation techniques used in Education. It acquaints the student with measurement tools of different psychological traits that are essential for teaching and learning.
- This course enables the students to understand concepts and needs of statistics in education, it analyses the statistics of Continues and comprehensive evaluation techniques in classroom.
- This course consists of the knowledge of Educational Administration and Management in student. It will develop an insight about the organizational and Administrative structure of Education.
- This course explains major landmarks in the journey of Indian Education. It discusses the evolving modern tendencies that are creating paradigm shift in our Education System.

### **BA 3rd, Sem. V, Course I (Theory)**

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Define assessment measurement and evaluation.
- Enumerate and Illustrate Characteristics of a good test.
- Classify different psychological tests.
- Test Intelligence/Personality/Aptitude of a subject.

### **BA 3rd, Sem. V, Course II (Theory)**

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Define Statistical terms.
- Prepare graphical charts.
- Interpret the results various operations of statistics.
- Survey and collect data.
- Analyze the data with Suitable Statistical methods.

### *BA 3rd, Sem. V, Course III (Practical)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research.
- Understand and Administer different Psychological Tests.

### *BA 3rd, Sem. V, Project*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research.
- Understand basics of research.
- Develop attitude towards research.
- Collect and analyse data

### *BA 3rd, Sem. VI, Course I (Theory)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Describe different Educational Organizations.
- Compare Administration, Management and Supervision.
- Differentiate between inspection and supervision.

### *BA 3rd, Sem. VI, Course II (Theory)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- List and differentiate the different education programs and schemes.
- Use MOOCs and SWAYAM.
- Collect and use material from OERs.
- Review e-journals and e-Magazines.

### *BA 3rd, Sem. VI, Course III (Practical)*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research.
- Understand and Conceptualize ICDS and Anganwadi.
- Understand current issues and write an article.

### *BA 3rd, Sem. VI, Project*

#### **Course Learning Outcomes-**

On completion of this course, learners will be able to:

- Develop a stronger orientation towards research.
  - Understand Basic methods of research and different research tools.
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