

Government Girls PG College, Ghazipur

Department of Home Science

M.A. in Home Science

Program Outcome (After 2 Years of Study)

1- The program has been framed in such a manner that students receive real feel of quality education by touching all aspects of human lifecycle.

2-Develop the ability to address the complexities and interface among of self, societal and national priorities Inculcate both generic and subject-specific skills to succeed in the employment market and standards of life

Promote research, innovation and design (product) development .

3-This programme develops scientific and practical approach among the students which helps in their day to day life .

PROGRAM SPECIFIC OUTCOMES

(संस्थान में इस कार्यक्रम एम. ए. (गृह विज्ञान) को करने के विशिष्ट परिणाम)

*At the end of program following outcomes are expected from M.A. Home science students :-

- Learn about the discipline of Home Science as a holistic field of study covering multiple facets and requirements of human beings in day to day living, for example, achievement of appropriate milestones in personal development.
- May have capabilities to start earning by enhancing their skills in the field of guidance and counseling .

- Develop sensitivity,resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large..•Promote research, innovation and design (product) development favouring all the disciplines in Home Science.
- After this Master programme students can be benefitted by getting jobs in various fields like government sector, working with NGOs, jobs as an extension worker, Education Researchers etc. and also they can feel the sense of entrepreneurship as well.

Course Outcomes (Semester or Paper wise sequence)

**To understand the significance of statistics and research methodology in Home Science Research*

- To understand the types, tools and methods of research and develop the ability to construct data gathering instruments appropriate to the research design.
- To understand and apply the appropriate statistical technique for the measurement scale and design.

**To understand the role of statistics and computer applications in research.*

- To apply statistical technique to research data for analyzing and interpreting data meaningfully.

**To understand the need for theory in Human Development .*

- To see theories in context.
- To examine historical perspectives in the evolution of theory
- To understand the practical applications of a theory
- To discuss various theories of Human Development.
- To critically evaluate the cross-cultural applicability of theory.

**To undertake an advanced study of the stages in human development with special focus on stages from prenatal development to adolescence'*

- To understand ;the principles and factors influencing human development ;in these stages.
- To understand the stages of adolescence and youth in human development.
- To study the major developmental characteristics of these stages.
- To study the issues of identity, developmental tasks and problems associated

with these stages.

- To understand the need for guidance and counseling in human development.
- To introduce basic concepts in guidance, counseling and therapy.
- To discuss the processes involved in counseling at different stages in life.

*To understand the significance of parents role in early childhood.

- To develop skills to involve parents in early childhood education programmes.
- To learn to conduct parent education programmes.

*To understand the purpose, scope and challenges in the in the management of programmes for children and families.

- To understand the various approaches to programmes management.
- To offer students the opportunity to apply & translate the theoretical knowledge into practice.
- To offer students the opportunity to apply & translate the theoretical knowledge into practice.
- To organize, implement & Evaluate programmes for children & family.
- To critically evaluate & review programme models.

To understand an advanced study of the stages in human development with specific focus on youth, adulthood and old age;

- To understand the principles and factors influencing human development in these stages.
- To gain knowledge and insight regarding principles of early childhood care and education.
- To develop the skills and techniques to plan activities in ECCE centres of different types, to conduct activities in early childhood care and education and to work effectively with parents and community.

•To understand the relevance and scope of studying creativity.

- To discuss the concept of creativity and various approaches to its study.
- To understand the role of the individual, the context and socialization in developing creativity.
- To become familiar with psychometric measurement and alternate ways of assessing creativity.

*To understand family as a component of socio-cultural milieu and context.

- To familiarize students with developmental perspective in family life cycle.
- To realize and appreciate universals and variations in family life patterns across cultures and sub-cultures.
- To create awareness regarding philosophy, structure, function, needs and strengths of families with specific reference to the Indian family.
- To understand theoretical and methodological concerns related to family studies.
- To become aware of various impairments and the manner in which these affect the lives of individuals.
- To identify the physical and social barriers which create difficulties for people with disabilities.
- To understand that there is a wide variation between people with disabilities and they are not a single group.
- To realize that the experiences of individuals with disabilities are related to their age, gender and also shaped by the context.
- To become aware of experiences for persons with disabilities and recognize that having impairments is only one aspect of their lives.
- To develop an understanding of their rights.
- To apply the understanding gained from the experiences of people with disabilities in planning services for them.

*To gain information on different impairments and illnesses that affect children.

- To be sensitive to desires and wishes of children.
- To identify and assess impairment, illness, disability and the child's physical and social environment.
- To plan for inclusive education programmes for children and involving the disabled child in the process.
- To become sensitive to concerns of parents of children with disabilities and collaborate with them for children's education and development.
- To interact and relate sensitively with children with disability, accepting individual differences and enable others to do so.

*To be able to appreciate and understand importance of writing scientifically.

- to develop competence in writing and abstracting skills.